

SAMPLE PROPOSAL
50-Minute Concurrent Session

Prompt	Response
<p>What is the title of your program?</p>	<p>Providing Refuge: How to Support Refugee Students in U.S. Higher Education</p>
<p>Please include an abstract of your program. This abstract will be used in the program guide if your program is selected. Please limit this to 100 words.</p>	<p>Refugee students are a small group in US higher education that, unfortunately, are often ignored. This session will explore how student affairs professionals can better support refugee students both on our campuses and globally. We will cover the definition of a refugee, a short overview of the modern history of refugees, and the current state of refugee students in higher education. With this background, we will then dive into current best practices, proposed solutions from the United Nations and the Biden administration, and recommendations for individual institutions.</p>
<p>Which session format are you submitting to present?</p>	<p>50-minute concurrent session</p>
<p>Are there any other session formats you would be willing to present? Please select all that apply.</p>	<p>25-minute learning lab</p>
<p>Please provide two to four learning outcomes for the program.</p>	<ol style="list-style-type: none"> 1. Participants will be able to identify gaps on their campus in refugee support services. 2. Participants will be able to discuss three new major trends in refugee higher education globally. 3. Participants will be able to examine their own programs for ways to be more inclusive to refugee students.
<p>Please provide an overview of how you will spend your time during your session and how you will engage participants.</p>	<ol style="list-style-type: none"> 1. Introductions <ol style="list-style-type: none"> a. Introduce myself and my background b. Ask the audience to fill out several poll everywhere questions to see who is in the room, including: <ul style="list-style-type: none"> - What type of institution do you work at? (private, public, 2 year, 4 year, etc.) - How long have you been in the student affairs field? (1-3 years, 4-7 years, etc.) - What is your favorite place to visit in Ohio? (open-ended) What drew you to this session? (open-ended) 2. Defining refugee <ol style="list-style-type: none"> a. Short overview of the history of the UN defining refugees b. Discuss how refugees are similar and different from other migrant groups 3. Refugee higher education globally <ol style="list-style-type: none"> a. Overview of the current statistics b. Talk through the UN's ambitious plan to increase refugee students enrolled in higher education 4. Refugee Students in the United States <ol style="list-style-type: none"> a. Ask the audience: What are some barriers that you may expect refugee students to face? b. Go through list of common barriers c. Overview of recent examples of refugee student support successes in the US and governmental proposed solutions by the Biden administration 5. Refugee students in Ohio

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	<p>a. Short overview of refugee history and current status of refugee populations in Ohio</p> <p>b. Task for the audience: Take a few minutes to explore your institution's website. Is the admission process clear for refugee students? Is it clear who they should go to for support once they are on campus?</p> <p>- After a few minutes, I would ask for their impressions. Did any of their institutions have good resources? Lack resources? What did they find?</p> <p>6. Concluding thoughts</p> <p>a. Recommendations for examining your institution and policies</p> <p>b. Mentimeter poll with an openended question: What is one idea or piece of information that you will take away from this session?</p> <p>c. Time for questions</p>
<p>Please list any research, theories, or experiences used to support your program.</p>	<p>I am currently working with the Office of International Affairs at Ohio State in a 10 hour per week assistantship position, so I am familiar with the refugee resources at OSU. I also presented on this topic for a class, so I spent quite a bit of time researching this topic and best practices. My current bibliography includes the list below, but I plan to add more works as well. Crow, M. (2022, February 25). Supporting Refugee Students Higher Ed Potential. Inside Higher Ed. https://www.insidehighered.com/views/2022/02/25/we-need-newpathway-higher-ed-help-refugees-opinion</p> <p>Institute of International Education. (2016, August). Supporting Displaced and Refugee Students in Higher Education: Principles and Best Practices. https://www.iie.org/Researchand-Insights/Publications/Supporting-Displaced-and-Refugee-Students-in-Higher-Education</p> <p>National Geographic. (n.d.) Globalization. https://education.nationalgeographic.org/resource/globalization</p> <p>Redden, E. (2021, November 24). A new way for reaching refugee students. Inside Higher Ed. https://www.insidehighered.com/news/2021/11/24/new-model-aimsimprove-refugees-access-us-higher-ed</p> <p>UNCHR -USA. (n.d). Tertiary Education. https://www.unhcr.org/en-us/tertiary-education.html</p> <p>UNCHR -USA. (n.d). What is a refugee? https://www.unhcr.org/en-us/what-is-a-refugee.html</p> <p>UNCHR. (September 2019). Refugee education 2030: A strategy for refugee inclusion. UNCHR-USA. https://www.unhcr.org/enus/publications/education/5d651da88d7/education-2030-strategy-refugeeeducation.</p> <p>Html United Nations. (n.d.) Definitions. Refugees & Migrants. https://refugeesmigrants.un.org/definitions</p>

Thank you to Elizabeth Ehren for allowing OCPA to use this successful proposal from 2023.