

SAMPLE PROPOSAL
75-Minute Roundtable Session

Prompt	Response
What is the title of your program?	Generation Carrot: Providing Incentives for Student Engagement
Please include an abstract of your program. This abstract will be used in the program guide if your program is selected. Please limit this to 100 words.	Students are no longer engaging in the campus community for the purpose of engaging, they want a clear outcome that they can see benefit from.
Which session format are you submitting to present?	75-minute roundtable session
Are there any other session formats you would be willing to present? Please select all that apply.	50-minute concurrent session
Please provide two to four learning outcomes for the program.	Participants will learn ways to provide students with intentional incentives for engaging. Participants will have a deeper understanding of the changing climate of student engagement.
Please provide an overview of how you will spend your time during your session and how you will engage participants.	The session will begin with discussing why we as adults participate in activities outside of our "mandatory" responsibilities. We will then discuss reasons why we as professionals understand the importance of students being engaged (retention, connectedness, etc). Knowing the importance of engagement, we will translate our own reasoning for participation into what students may want. We will wrap up with discussion of meaningful and non-gimmicky ways to engage students in programming.
Please list any research, theories, or experiences used to support your program.	Kearsley & Shneiderman Student Engagement theory, Schlossberg transition theory, Schlossberg matter theory, personal experience in restructuring our office of engagement, experience in changing technology

Thank you to Kelly Murphy for allowing OCPA to use this successful proposal from 2023.